

## **Y7 Catch Up Fund Statement 2018 to 2019**

Outwood Grange Academy identify Y7 catch-up students using KS2 SATS outcomes; any child achieving less than the expected standard of 100 in English and/or Maths is entitled to catch up support with the aim of rapidly closing learning gaps. We also identify additional students using the Academy reporting system Praising stars © in October who are not making required progress in English and Maths and require some further support. As such the Academy reserves the right to allocate the Year 7 Catch-Up Fund to support any students or groups of students the Academy has identified as needing additional support in English or mathematics to achieve improved outcomes in learning. In allocating this fund consideration will be given to those students who have not made the required progress in reading and/or mathematics at Key Stage 2 or through Praising Stars© shows that they are currently not making the required progress. Further psychometric assessments are carried out if further information is needed to identify if a child has SEN. This is part of the new SEND code of practice where early identification is of paramount importance.

### **Intervention for Students in English: reading, writing and oracy.**

Reading intervention is provided through the Accelerated Reader programme. The Accelerated Reader programme:

- is a computer-based programme that tracks and monitors students' progress in reading.
- Students are tested at the beginning of the year to provide data on their reading ability.
- Further tests are then taken again at various points throughout the year to monitor individual progress.
- Students read for one hour per week in their English lessons
- When students finish their books, they take quizzes
- The quizzes test how well students have understood their book and provide teachers with data so that they can advise students on their future book selections, support students if they are struggling as well as praise them for good effort and progress.
- Teachers use reports to have conversations with students and to track progress

37 children identified for the intensive Reading Mentor Scheme - all these students had a reading of 9 or below as identified by the star reader data for Accelerated Reader at the start of the autumn term. These students also benefitted from working with 1:1 tutors during their English lessons and were targeted for specific support either as part of Wave 1 intervention or through class withdrawal for intensive phonics work.

This provision was reviewed each term and the average progress for these students was -0.10 at the start of the spring term and then +0.41 at the end of the spring term. Through

additional Accelerated Reader intervention, a further 4 students were identified in the Spring term and their progress at the end of the intervention was +0.03.

Plans for this academic will continue to focus on students following intervention via the Accelerated Reader Programme, 1:1 specialist teaching; phonics programmes with staff in the Inclusion provision. In addition, students will access literacy intervention via their Language lessons this support will target those who did not complete their SATS and are working below the scaled score range.

### **Intervention for Students in Maths and Numeracy**

Numeracy Ninjas is designed to fill in the gaps in students' basic mental calculation strategies and is broken down into mental numeracy calculations, timetables and key skills. It is used weekly with all year 7 and 8 classes and the data is tracked on a central document to be used to help to identify students requiring extra intervention.

Students with a key stage 2 score of below 90 were given an additional hour of intervention a week via the Numeracy VMG. In these sessions they worked on the computer based programme 'TT Rockstars'. A further cohort of students with a key stage 2 score of below 100 were given 1:1 sessions with our academy maths specialists. The 1:1 staff baselined students with a key stage 2 score of 90 or below using Numicon to find identify the gaps and these were then worked on in 1:1 sessions.

Numeracy Ninjas will continue to be used during year 7 and 8 lessons with all classes other than set 1s and all classes will be monitored more closely to decide when to move them on to "fluent calculations". Students below 90 have been assessed using Numicon and will be intervened with in 1:1 and at student mentoring enrichments with year 12.

Students above 90 who have not been chosen for small group intervention by will be invited to student mentoring enrichments with year 10. All students are given the opportunity to take part in Timetable Rockstars and lunch time chilli challenges. Students in set 1 have been invited to 'maths masters' enrichment sessions.

Funding was specifically used by the numeracy specialists on Numicon NIP Book, Numicon Starter Apparatus and the Breaking Barriers one to one apparatus. As a Maths Hub we are also able to draw on the training and development that the Hub provides. John Rodley is our academy-based Maths Mastery specialist and he delivers bespoke training to the Maths team each week to ensure that they are able to effectively target students at all levels, including those below expectations.

### Maths/English Impact

<b>Students where KS2 expected standard not met</b>	<b>Number on roll</b>	<b>Progress 8 Autumn Term</b>	<b>Progress 8 Spring Term</b>	<b>Progress 8 Summer Term</b>	<b>Meeting expectations September 2018</b>	<b>Meeting expectations August 2019</b>
English	95	+0.14	+0.31	+0.67	86.2%	90%
Mathematics	95	+0.20	+0.39	+0.50	77.7%	85.5%