

Local Offer

At Outwood Grange Academy we firmly believe that every child, regardless of any educational or physical difficulties, has the right to take part in and enjoy every aspect of school life. This includes a broad and balanced curriculum designed to meet the individual needs of our learners.

All students with SEND access lessons alongside their peers. Quality first teaching is at the forefront of everything we do; however, specific intervention is offered according to need and is reviewed regularly along with progress. A plan, assess, do, review model of learning is used to support your child's needs and ensure that they access the curriculum and achieve their potential. This is overseen by specialist staff. All teachers are trained and confident to meet the needs of students with SEND and are supported by specialist staff and agencies.

Our Key Stage 4 curriculum is run over Years 9, 10 and 11, to allow additional time to be spent building appropriate knowledge and skills. This, along with our subject specialist directors of English, maths, science, humanities, modern foreign languages, computer science and the arts, who work across all the academies within the OGAT group, are key to helping teachers add the maximum value that we can to a student's education. We recognise the importance of regular attendance and have specialist staff in place to support where needed.

We fully support the entitlement that students have to study the group of qualifications, which the government calls the English Baccalaureate (EBacc): a GCSE grade 5 or higher in one English, mathematics, two sciences, one humanities subject (geography or history) and a modern foreign language.

Staff carefully monitor and track progress of all pupils. If a student is not making progress, then concerns will be raised and the SEN department may be asked to provide further support to the staff or student concerned in order to ensure the best outcomes for that pupil. Parents can arrange to discuss progress or concerns with teachers at any times by contacting the teacher, appropriate Year Manager or the SENDCO, Susy Ingle.

A staffed supported room is available during unstructured times and can be accessed by any child who struggles during free time. Activities and games are put on to promote social skills and to provide opportunities for friendships to form. Students are all expected to achieve academic and whole child progress.