

Homework Overview 2019-2020

Subject	KS3	KS4	KS5
Maths	Set weekly. One piece of Hegarty online. Students should complete by watching the video and completing notes.	Set weekly. One piece of Hegarty online. Students should complete by watching the video and completing notes.	Set weekly per class teacher on Google Classroom or via email. Should sum to around 5 hours or less. Normally a topic assessment after a period of study.
English	All students are expected to read outside of lessons for an hour a week. Homework's will include tasks such as personalised spellings, research based on students' current topics in lessons, comprehension tasks, writing tasks including diary entries, letters to and from characters in books they are reading, book reviews and articles, as well as creative homework's such as character profiles.	Year 11 - Weekly English Literature revision and learning. Personalised intervention homework is set for English Language e.g. personalised spellings or learning narrative guidance for tests. Year 9 and 10 - English Literature revision, research and wider reading set by class room teachers. Revision.english.outwood.com is accessible via Google logins - range of revision resources.	Weekly preparation work in readiness for lessons. Essay-length answers set fortnightly. Further reading shared on Google Classroom. Students are expected to spend approx. 5 hours a week working independently.
Science	Educake set weekly (30 minutes)	Educake set twice weekly (30 minutes each) Y9 and 10. Educake set three times weekly (30 minutes each) Y11.	Examination question booklets set by subject staff. Approximately 5 hours per week expected through exam questions and independent revision work.

History	<p>Each term students are asked to complete an ELP (Extended Learning Project) on a topic that is linked to that half terms unit of study but allows students to look at a particular aspect of the time period in more depth. Three weeks are given to this research and project completion. Knowledge revision for end of unit assessments is also set by the classroom teacher and allows for knowledge retrieval practice.</p>	<p>Knowledge Organisers exist for each of the four units of study (Elizabeth, Medicine, American West and Nazi Germany). Each week students are set and expected to revise for their knowledge fact test. The teacher will give a different focus each week (dates, individuals, terms) and scores are recorded. Students are also encouraged to use the Trust wide quizzing website for GCSE history to support mock revision.</p>	<p>Students are expected to complete 5 hours per week of independent study. Homework will be set for the two examined units on a by-weekly basis. This takes the form of examination questions and/or further note taking. Students also have a 4000 word independent study unit and key dates and tasks are set for this across the 2 year course.</p>
Geography	<p>Set between weekly and fortnightly. Students will be given a range of HWs - one page revision work, consolidating lesson content or a research task. All work focused on core knowledge and skills.</p>	<p>Students will be set weekly revision homework's that will be followed by a quiz in class to test knowledge of key Geography detail required for their exams. In order to complete the revision homework, students may be given a revision resource like an information sheet, or be referred to a quiz website related to their content. They may also be asked to complete other tasks relating to their geography content on worksheets or in their exercise books which will be collected in a self or peer assessed in their lesson.</p>	<p>Students are expected to complete 5 hours per week of independent study. Homework will be set for the two examined units on a by-weekly basis. This takes the form of examination questions and/or further note taking. Students also have an independent study unit and key dates and tasks are set for this across the 2 year course.</p>

Computer Science	Set weekly. Google Forms quiz that is self-marking. Students need to use the materials covered in lesson, which are also posted on Google Classroom, to complete the quiz. These are short quizzes that should take ~10 minutes	Set weekly. Google Forms quiz that is self-marking. Students need to use the materials covered in lesson, which are also posted on Google Classroom, to complete the quiz. These should take ~15-20m	Set weekly, several large pieces of homework that reinforce and extend the topic area for the particular week. Should amount to at least 5 hours' worth of work.
MFL	Set weekly. Students learn key vocab from 'vocab booklet' or from 'Knowledge Organiser' by using the Look, Cover, Write, Check method. Tested in lessons each week and scores recorded. A HOW TO bookmark is provided to students/parents so that they can support themselves.	Set weekly. Class teacher to decide - scores recorded. Activities could be: Look, Cover, Write, Check learning; Reading/Listening activities; Timed tests for Writing; Speaking questions practice; grammar drilling; revision activities e.g. revision clocks etc.	Set weekly and should take 4-5 hours of work. Class teacher to decide - scores recorded. Activities could be: Look, Cover, Write, Check learning; Reading/Listening activities; Timed tests for Writing; Speaking questions practice; grammar drilling; revision activities e.g. revision clocks etc.
Art	Set every 2 weeks. Mixture of thinking tasks, research tasks, drawing tasks, design tasks.	Set weekly. Combination of staff led homework's and student led tasks. Mixture of thinking tasks, research tasks, drawing tasks, design tasks, continuation of preparation work for projects, completion of artwork generated in class. Ongoing artwork pieces could be completed over a number of weeks or even months.	Set weekly. Combination of staff led homework's and student led tasks. Mixture of thinking tasks, research tasks, drawing tasks, design tasks, continuation of preparation work for projects, completion of artwork generated in class. Ongoing artwork pieces could be completed over a number of weeks or even months.

Business	N/A	Weekly 30mins-1 hour Exam prep homework, practicing long answer questions and learning formula	BTEC- course driven in line with coursework demands. A Level- Essay question planning and revision
Dance	Set 1 per half term. Research task to do with topic or line learning. Should take no longer than 1 hour.	Set weekly during hotspot times. Students attend catch up to support choreography. Homework is based around consolidating knowledge for written exam. Mark Up offered during assessment window to support written exam preparations.	Weekly tasks - built around theory and written paper. Mock papers - Sample questions. Own preparations for choreography
Drama	Set 1 per half term. Research task to do with topic or line learning. Should take no longer than 1 hour.	Set weekly during hotspot times. Students attend catch up to support coursework completion. Research homework is set to support coursework completion.	Weekly tasks - built around theory and written paper. Writing up notes on Devising coursework. Written paper prep - Mock questions. Research.
DT	Students will have the opportunity over a half term to select x2 homework's from a take away homework sheet which links to the project they're completing. They will also be set key terminology work to learn spellings, definitions etc. and will also be expected to revise for the end of unit assessment. Homework should last no more than 30 minutes.	Set weekly 30mins-1 hr. Consists of revision along with a quiz to complete online. Revision in order to complete a range of questions in lessons. Learning keywords and definitions to be tested the following lessons. Research related to support coursework.	Set weekly - expectation 5 hours per week independent study to support classroom learning. Combination of exam questions and further research. Opportunity to work in U32 to complete coursework using Adobe Illustrator.

Finance	N/A	No homework set due to multiple choice exam- practicing multiple choice questions is done every lesson. Students can access catch up if needed.	N/A
ICT	N/A	Set weekly. Google Forms quiz that is self-marking. Students need to use the materials covered in lesson, which are also posted on Google Classroom, to complete the quiz. These should take ~15-20m	Set weekly, several large pieces of homework that reinforce and extend the topic area for the particular week. Should amount to at least 5 hours' worth of work.
Music	N/A	Set weekly. Variety of tasks including research and revision. Prep learning is used. Students attend catch up due to software requirements to complete coursework. Weekly instrumental practice is also essential.	N/A
Photography	N/A	N/A	N/A
PE	N/A	No scheduled homework, however students are expected to be at a certain point in their coursework on specific dates within the course, if not, they are required for catch up.	Students will be set regular revision tasks and exam questions on each component of the course.
Psychology	N/A	30mins- 1 hour per week. Revision for tests and exams, learning information for quizzes marked as starters the next lesson, mind maps and flash cards	Revision for tests, completing notes, mind maps, cue cards, planning for essays- completed in lessons in exam conditions

RS	Extended Learning project 1 per term linked to unit being studied. Hwk tasks throughout SOL so not rigidly set every week etc.	1 p/week exam question based on classwork. Revision of topic areas for knowledge tests/ assessments/ weekly keyword tests	Essays set at the end of every component section and constant revision for knowledge tests extra 5 hrs 1:1 focus on revision/ prereading/ note taking/ essays
Law	N/A	N/A	1:1 reading. Revise for weekly knowledge test. Write or redraft essays / improving work and taking on board feedback to show progress. Research before a topic to put together a project. Creating revision resources. Using google classroom / quizlet etc. They also have question booklets for each topic