

Pupil Premium Funding and plans for next academic year

Summary of Pupil Premium

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

Academy Pupil Population – 2017-18

Year Group	Number on Roll	Number Pupil Premium Funded
Year 7	358	67
Year 8	357	51
Year 9	353	58
Year 10	360	49
Year 11	355	39
Total	1783	234

We were allocated **£ 218, 790** for the academic year 2017-18. We receive this money in regular instalments and these funds are in addition to the main school budget (the General Annual Grant). At Outwood Grange Academy we have developed many robust intervention strategies; all of which are designed to support each individual student to achieve their potential. The intervention strategy at Outwood Grange Academy is focussed solely on our core aim to 'raise the standards for all students by sustaining and enhancing performance and to develop the whole child'.

At the October 2018 census the following data was captured for our current cohorts of students.

Academy Pupil Population – 2018-19

Year Group	Number on Roll	Number Pupil Premium Funded
Year 7	358	80
Year 8	358	62
Year 9	360	48
Year 10	354	48
Year 11	355	45
Total	1785	283

Below is a list of strategies that we use to support students and the total cost of some of these strategies:

Curriculum and Staffing

Maths Intervention

Within the KS4 Curriculum (Y9, 10, 11) there are additional periods timetabled to improve performance in maths. In Year 9 and 10, the curriculum includes 3 option groups which are allocated to students underachieving at the end of KS3. For students studying Option Maths, 3 hours a week will be allocated to this curricular intervention. In Year 11, there are 9 Option Maths groups allocated to low, middle and higher attaining students who are underachieving, including Pupil Premium students. These option groups also have 3 periods of curriculum time a week and are often supported by 121* or small group withdrawal to further target the individual learning needs of the child.

The Pupil Premium spend on Option Maths in 2017-18 was:

Year Group	Pupil Premium Expenditure
Year 9	£2827.27
Year 10	£3122.67
Year 11	£1891.15
Total	£7841.09

English Intervention

Within the KS4 Curriculum, there are additional periods timetabled to improve the performance in English. These groups are timetabled within the Y11 curriculum. As with maths, there are 7 Option English groups allocated to low, middle and higher attaining students who are underachieving, including Pupil Premium students. These option groups also have 3 periods of curriculum time a week and are often supported by 121* or small group withdrawal to further target the individual learning needs of the child.

The Pupil Premium spend on Option English in 2017-18 was:

Year Group	Pupil Premium Expenditure
Year 11	£4401.06
Total	£4401.06

Tutor Group Intervention

Alongside our vertical mentor group tutorial system or 'VMG', the academy has used Pupil Premium funding to create additional intervention 'Core VMGs'. These VMGs are found in both KS3 and KS4.

KS4 English, maths and science VMGs

Pupil premium students who are underachieving in English, maths or science can access the intervention via our tutorial system. These groups are a rolling cohort and are allocated based on the level of intervention required. This intervention enables students to access an additional hour of teaching in the core subjects each week.

The Pupil Premium spend on KS4 Core VMGs in 2017-18 was:

Curriculum Area	Pupil Premium Expenditure
Total	£17208

Accelerated Reader Y7-9

All students in Year 7 and 8 subscribe to the Accelerated Reader Programme and read for a minimum of 30 minutes each week. Students' progress through the programme by taking regular quizzes and STAR tests to analyse their performance. The data is used by the academy to monitor, check and intervene with students who have a significant gap between their reading age and their chronological age. The academy works closely with parents to promote reading at home and have hosted a number of literacy events and celebrations to acknowledge and promote the importance of 'literacy' and 'literature'. Books for Pupil Premium students were purchased to support and encourage their literacy.

Lucid and Lexia Support

All students are assessed for gaps via the Lucid testing system, from which intervention is assigned. Intervention will be through quality wave 1 teaching, specific intervention through departments, as part of the whole-academy teaching and learning agenda and as part of the access arrangements process. The Lexia Reading programme is used by school systems throughout the world to encourage students to improve their literacy and reading. Lexia's interactive, educational software package is used to support life-long learning with a particular focus on Key Stage 3.

121 and Small Group Intervention

The academy employs 121 tutors in English, Maths and Science to intervene with and support students that are underachieving. These 121 tutors will deliver individual or small group sessions based on the direction from the head of department. For some of our most vulnerable students, a more personalised or bespoke curriculum provision is needed, and the academy utilises the skills and experience of this team to deliver regular targeted sessions. 121 tutors also contribute to the enrichment programme between 2.30-3.30pm. To maximise the total number of pupils who are able to access this provision, the 121 tutors run intervention sessions outside of the academy timetabled day which has had a significant impact in terms of outcomes, but also supported students' confidence, engagement and willingness to learn.

121 tutors	Pupil Premium Expenditure
Total	£15629.45

Other Curriculum or Learning Interventions

Other interventions for students funding by the Pupil Premium Grant are:

- 'Hegarty Maths', an online resource used to set homework, review lesson outcomes and guide students through activities.

- All Year 11 students are provided with revision guides, work books, exam papers and lesson materials.
- All Year 11 students are provided with a scientific calculator used in both maths and science.
- An evening focussing on transition from Year 9 into Year 10 was hosted by the 'Guided Pathway Subjects'.
- Revision sessions are held at regular intervals throughout the year for those students that have an exam. Sessions are provided within the Academy day as well as evenings, weekends and during school holiday time.
- Revision guides and revision evenings are hosted for all Year 11 students in English, maths, science and the humanities.
- Directors of English, maths, science, humanities, modern foreign languages, IT and the performing arts have been deployed from Outwood Grange Academies Trust to support students in maximising their outcomes in these key subjects.
- Students who qualify for Pupil Premium are also supported with music lessons and contributions towards equipment and trips to enhance their learning, experience whilst at the Academy.
- Option English, Maths and Science are additional lessons to the core curriculum for these subject areas.
- 121 intervention post holders in English, Maths and Science.
- Specialist literacy and numeracy support in Key Stage 3 and Option Literacy and Numeracy at Key Stage 4.
- 121 intervention in Key Stage 3 and Key Stage 4.

Uniform

Full uniform is provided for all Year 6 students who are awarded a place at Outwood Grange Academy so that all students are starting from the same point. This will continue in the future. Additional uniform is also provided to vulnerable students on an individual basis. The academy also offers a repairs service for uniform for vulnerable students. £62321 was spent on purchasing uniform for Pupil Premium students in Year 7.

Attendance

After embedding a strategy to promote and acknowledge regular and improved attendance, an even greater focus has been adopted in 2017-18 in meeting the minimum requirements of 97% attendance in an academic year. The Attendance Officer and team intervene on a daily basis with students whose attendance is causing concern and follow the academy process for addressing absence. The Pupil Premium spend on attendance was **£3381.24**.

Transition

All Y6 students access a transition day as part of their progression from primary to secondary. Students who are identified as disadvantaged and require additional support will be offered an enhanced and personalised transition package. This includes:

- Additional visits to the academy
- Summer school places
- 'Intervening early' Attendance intervention via our Student Support Officer (eg home visits or peer mentoring in primary setting)

The Pupil Premium spend on Transition was £330.

Careers

Careers advice and guidance for Years 9- 11. The academy brokers a fully comprehensive independent careers advisory service with Careers Inc. Additional consultations have been made available to any student who wishes to receive further support with their Post-16 transition routes. Work is taking place with years 9-11 students, in particular with those students who are at risk of becoming NEETs (Not in Education or Training). Students who are identified by the above criteria are each given time with the Careers Inc advisor with a particular focus on their future and choices. Presentations have been given by motivational speakers, industry experts and from other local services linked to apprenticeships and further education.

The Pledge system supports all students in broadening their experiences and skills whilst at the Academy. Additionally, each year the National Citizenship Service and Duke of Edinburgh schemes are offered within the academy, offering school leavers a chance to strengthen their CVs before starting the next phase of their education and training. The school has developed very strong links with local colleges and sixth forms who hold drop-in opportunities for students at social times.

Outwood Grange subscribes to the Common Application Process to support students in their post 16 applications. Presentations have been given by motivational speakers working in industry and from other local services linked to apprenticeships and further education.

External Agencies

Outwood Grange Academy are currently working with the following agencies to provide emotional, social and behavioural support for individuals and families. iSpace work with the school one day a week mentoring students and working on key themes with them.

The Cross Project also work with the school to mentor students who feel they are:

- Anxious
 - Stressed
 - Recent bereavements
- Or who just need extra support from another adult.

The Bridge facility is used to provide one to one support for students and is also open on a morning for social time and a breakfast club.

The peer mentor team (mentors in Year 11 and 12) provided one to one support for vulnerable students.

Additional schemes are run throughout the year:

- Behaviour for Learning (B4L) focusing on getting students back on track and understanding why they are behaving in a way that is a cause for concern.
- Confidence club – working with students who need to build personal confidence.
- Craft club – a supportive social group working to help students connect and re-connect.
- Study support – working with students to create a culture of organisation in relations to school commitments as well as preparing them for their future.
- Additional catch up and enrichments are supported by the school.

Year 7 Catch-up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. All state-funded schools with year 7 pupils receive this funding.

The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. Our focus is on high impact strategies that will bring about quick and sustainable improvements in literacy and numeracy for identified students.

Allocation for Financial Year 2017-18

A total of **£15,832** was awarded to support identified Year 7 catch up students but the actual academy expenditure exceeded this significantly. This was allocated in the following ways to enable students to catch up.

English

- One to one support with peer reading.
- Resources for support in both literacy and Accelerated Reader reading programmes.

Maths

- One to one support
- Peer mentoring with a Year 10/11 for one hour per week on targeted topics.
- Numeracy Vertical Mentoring Group

Reading Interventions

- Catch-up reading helps to improve a students' reading, writing, spelling and self-esteem.
- Accelerated Reader is a programme that motivates students to make progress with their reading skills by taking an online quiz when they have read a book. The feedback is immediate and motivates them to move to the next level.

- Students in Year 7 are timetabled in the library every other week to take their quizzes and be supported in their next book choice. Their progress is monitored closely and is linked to peer reading where year 7 pupils with a reading age below 10 years old read aloud to Post 16 peer mentors.
- Pupils who have an **EHCP** with a Special Educational Need are provided with one to one tutors.
- The STAR reading test is regularly used as tool for identifying students who are falling behind and need extra support.

See separate Year 7 Catch-Up Analysis document for impact and future plans.

Pastoral Care and Aspiration-building Programmes

Each year group has an allocated Learning Manager who is a non-teaching member of staff available to offer support to all individuals. The Bridge facility is used to provide one to one support for students and will also open on a morning for social time and a breakfast club. Additional schemes are run throughout the year:

- Behaviour for Learning (B4L) focusing on getting students back on track and understanding why they are behaving in a way that is a cause for concern.
- Bridge (Friendship) Club – building self-esteem and offering a support network.
- Bridge Anger Management – ABC programme
- ‘Intervening Early’ and ‘Health and Well-being’ Initiatives run via the Inclusion and Deep Support leads
- LRC Support with study – available daily in the library from 2.30pm to 3.30pm working with students to create a culture of organisation in relations to school commitments as well as preparing them for their future.
- Additional catch up and enrichments are supported by the school. Please visit the Enrichment section of the website.
- SLT mentors.
- Duke of Edinburgh scheme
- School of Military

Student Voice and Peer Mentoring

Our plans for 2018-19 are to work effectively with the Pupil Premium cohort to identify what their needs are and how we can best support them. We also plan to extend our peer-mentoring which will be led by the Academy Student President and the student council. This will particularly focus on student-led agendas on LGBTQ, anti-bullying and health and well-being.

Mental Health Worker

We have secured the support of a mental advisor (MindSpace). This is a free service supplied by the local authority. The advisor works with allocated children selected by the academy’s Inclusion Officer. As part of this team, we have access to parent and family support. Should support be required in terms of transportation to access any sessions run outside of the academy grounds the Pupil Premium Grant can be used to support transport costs.

How do Pupil Premium students perform at Outwood Grange Academy?

	2016 all	2017 all	2018 all	2016	2017	2018	Disadv 2/3 year change trend	National 'others'*	Gap with national 'others'
				Disadv school	Disadv school	Disadv school	3 yr	NA	NA
Cohort	356	355	354	42	39	47	+5%	NA	NA
APS	28.2	28.8	29.4	26.0	26.2	26.7	+0.7	NA	NA
4+/C+ E&M	84.3%	86.4%	84.7%	45.25	74.4%	61.7%	+16.45	71%	-13.7%
Progress 8	+0.29	+0.49	-0.09	-0.13	+0.22	-0.26	-0.13	+0.11	-0.24
Attainment 8	55.59	52.81	51.19	45.25	47.18	38.12	-7.08	50.0	-11.88
5+ En	N/A	82.5%	80.4%	N/A	74.4%	57.4%	-17%	67%	-9.6%
4+/C+ En	89%	91.0%	88.4%	71.4%	84.6%	74.5%	+4.1%	81%	-6.5%
5+ Ma	N/A	72.4%	77.3%	N/A	56.4%	48.9%	-7.5%	56%	-7.1
4+/C+ Ma	88.8%	88.5%	88.4%	66.7%	74.4%	59.7%	-14.7%	76%	16.3%

*National figures from 2017

Whilst there has been a slight dip in the outcomes for PP students, the performance of this group is still above the national average for PP which was -0.34 for progress in 2017. The expenditure for interventions exceeds the Pupil Premium Grant. Outwood Grange Academy is committed to delivering these interventions to ensure outcomes, teaching and learning as well as enrichment and extra-curricular experiences continue to 'raise standards and transform lives' within the community served by the school.